



Noah's Ark Independent Primary School

Subject: Home Language: English	Examiner: Gororo, E
Type: End of Year Paper 2	Moderator: Böhmer, MA
Date: 27 November 2020	Grade: 6-_____
Marks: 50 Marks	Time: 1 hour 30 minutes

Name: _____

Instructions:

- Read the questions carefully before you start writing.
- Make sure you answer ALL the questions.
- Pay special attention to spelling, language errors and sentence construction.
- Write neatly and legibly.

Section A: Reading and Viewing

Read the passage below and then answer the questions.

Mystery man

On a September day in 1991, two Germans were climbing the mountains between Austria and Italy. High up on a mountain pass, they found a body of man lying on the ice. At that height (3 200 metres) the ice is usually permanent. But 1991 had been an especially warm year. The mountain ice had melted more than usual and so the body had come to the surface. It was lying face downward. The skeleton was in perfect condition, except for a large head wound. There was still skin on the bones and the remains of some clothes. The hands were still holding the wooden handle of an axe. On the feet there were simple leather and cloth boots.

Who was this man? How and when had he died? Everybody had a different answer to these questions. The mountain climbers who had found the body said the body seemed thousands of years old. Some speculated that it was the body of a soldier who died in World War I. A Swiss woman believed it might be her father. He had disappeared in those mountains 20 years before, presumed dead and his body had never been found.

1. Answer TRUE or FALSE. Give a reason for your choice

a. The mystery man died of old age. (2)

b. The mountaineers dug up the mystery man's body. (2)

c. The mountaineers were sure that the body was thousands of years old. (2)

2. Circle the letter of the correct answer. (1)

The most likely explanation for the mystery man's identity is that he is:

- A a prehistoric man
- B a World War II soldier
- C the woman's missing father
- D an explorer

3. Match the item in column 1 with the correct answer in column 2. Write only the correct letter in the answer column. (1)

Column 1	Answer	Column 2
The mountain is 3 2 00 m high		a) 32 km
		b) 3,2 km
		c) 320 km

4. If the person had died many years ago, why would there still be skin and clothes on him? (1)

5. Would it have been possible for the dead man to have shot himself? Write Yes or No and use your own words to answer the question. (2)

6. What kind of story is this? (Circle the best answer) (1)

- A a ghost story
- B an adventure story
- C a fictional story
- D a factual story

7. The woman KNOWS that her father died on the mountain.
Write True or False and quote a phrase to prove your answer. (1)

8. If the man was a World War I soldier what clothes would he probably have worn? (1)

9. Which two of the following words would you not associate with this story? (2)

scary ; freezing ; old ; funny ; snow ; serious ; sad ; windy ; remarkable ; joyful

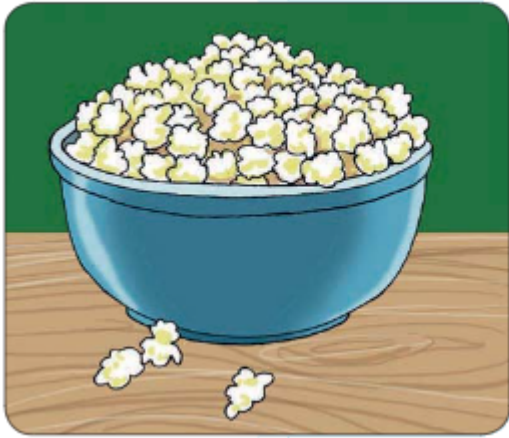
10. From which countries were the following people? (2)

a. the mountaineers : -----

b. the Swiss woman : -----

11. Provide your own heading for this story. (1)

Read the following poem then answer the questions.

	<p style="text-align: center;">Popcorn</p> <p style="text-align: center;">Pop pop pop popping around singing in a choir, making a sound Pop pop popping I am having so much fun Constantly shooting like the bullets of a gun Originally so beautiful and white Addictive drug and a wonderful sight No one can resist the sensational crunch So delicious and appetizing when I munch ... Munch ... munch!</p> <p style="text-align: center;">(Adapted: http://marinelareka.com)</p>
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12. Explain the following figures of speech and find an example of each from the poem above. (10)

a. Onomatopoeia: _____

b. Simile: _____

c. Metaphor: _____

d. Personification: _____

e. Repetition: _____

13. Find a synonym for the following words in the poem. (3)

a. noise: _____

b. weapon: _____

c. medicine: _____

14. Find two adjectives used in the poem. (2)

_____ / 35 Marks (Section A)

Section B: Language Structure and Conventions

Read through the following paragraph and then answer the questions that follow:

Have you ever wondered why some food is called 'junk' food? Well, here is the answer: these are the foods that are more likely to cause health problems. Teenagers don't often ask for a good salad or a fresh bowl of vegetables; oh no, they would rather opt for fries dripping with unhealthy oil. The same goes for their drinking habits. Water is last on their list of favourites. Soda, on the other hand, is number one. Teenagers never stop to consider the damage all the sugar, fat and salt could cause to their bodies and minds. It is a known fact that you are what you eat and what is even more true is that in your developing years you will become what you eat. Unfortunately many people's bodies will become the garbage cans in which the junk is deposited.

1. A pronoun is a word that can take the place of a noun. A demonstrative pronoun points out a specific person or object. Find a demonstrative pronoun in the second sentence. (1)

2. An adjective gives more information about a noun. In sentence three we read about a lovely bowl of vegetables. Which other adjective (synonym) can you use in the place of the word lovely? (1)

3. In the paragraph the words 'more true' are used. This is an incorrect way of using degrees of comparison. Give the correct form. (1)

4. Now also give the degrees of comparison of good. (1)

5. A prefix is added to the front of a word to form a new word. A suffix is added to the end of a word. Look at the word health
e.g. Prefix: unhealthy ; Suffix : healthy (unhealthy)

Form new words from the word nutrition by adding: (2)

a. Prefix : _____

b. Suffix : _____

6. A metaphor is a comparison of two objects without using the words as or like.

Find a metaphor in the passage. (1)

7. A phrase is a group of words that conveys a single idea, but does not have a finite verb. Identify the phrase in the following sentence. (1)

Soda on the other hand is number one.

8. In the passage we read that teenagers don't often ask for salad. Write a question in which you ask for something healthy to eat. (1)
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9. After reading the passage one concerned mother exclaimed:

"My kitchen is a junkyard!"

Explain the pun (word with two meanings) in the sentence above. (1)

10. "I have decided to eat healthily."

This sentence is written in the present perfect tense. Rewrite the same sentence in the: (2)

a. simple past tense: _____

b. future tense: _____

11. Thabo drinks soda. This sentence is written in the active voice.

Soda is drunk by Thabo. This is the same sentence in the passive voice.

Now change the following sentence into the passive voice:

To much sugar, salt and fat cause heart disease. (1)

12. Direct speech uses the exact words of the speaker: Dr Abrahams said, "My daughter will eat junk food only once a week."

When a third party is reporting the words of someone else, it is called reported or indirect speech. Rewrite the sentence above in the reported speech. Start your sentence with: (1)

Dr Abrahams said that _____

13. The matter of unhealthy eating is very serious. Write the following sentence as a command:

"I want you to eat healthy food." (1)

_____ / 15 Marks (Section B)

_____ / 50 Marks TOTAL